# \*\*\*Cites\*\*\*

# 1NC

## Framework 1NC

### A – Interpretation:

### Topical affirmatives must affirm the resolution through instrumental defense of action by the United States Federal Government.

### B – Definitions

### Should denotes an expectation of enacting a plan

American Heritage Dictionary 2000 (Dictionary.com)

should. The will to do something or have something take place: I shall go out if I feel like it.

### Federal government is the central government in Washington DC

Encarta Online 2005,

http://encarta.msn.com/encyclopedia\_1741500781\_6/United\_States\_(Government).html#howtocite

United States (Government), ………………..is centered in [Washington, D.C.](http://encarta.msn.com/encyclopedia_761576320/Washington_D_C.html)

### Resolved implies a policy

Louisiana House 3-8-2005, <http://house.louisiana.gov/house-glossary.htm>

Resolution A legislative instrument that generally ……………………………….., and 7.4)

### Democracy assistance is the transfer funds, expertise, or material to foster democracy

Richard Lappin- Ph.D. candidate at the Centre for Peace Research and Strategic Studies @ U of Leuven- 2009 (last cite), What We Talk About When We Talk About Democracy Assistance: The Problem of Definition in Post-Conflict Approaches to Democratisation, http://www.cejiss.org/sites/default/files/8.pdf

Democracy assistance can be most …………………………………….., media groups and political parties.

### C – Vote neg – We have five net benefits

### First is Decisionmaking

### The primary purpose of debate should be to improve our skills as decision-makers. We are all individual policy-makers who make choices every day that affect us and those around us. We have an obligation to the people affected by our decisions to use debate as a method for honing these critical thinking abilities.

### Additionally, The best route to improving decision-making is through discussion about public policy

### Mutually accessible information – There is a wide swath of literature on governmental policy topics – that ensures there will be informed, predictable, and in-depth debate over the aff’s decision. Individual policymaking is highly variable depending on the person and inaccessible to outsiders.

### Harder decisions make better decisionmakers – The problems facing public policymakers are a magnitude greater than private decisions. We all know plans don’t actually happen, but practicing imagining the consequences of our decisions in the high-stakes games of public policymaking makes other decisionmaking easier.

### Second is Predictability- The resolution proposes the question the negative is prepared to answer. Even if it is good to talk about their 1AC, they must prove we could have logically anticipated it. This question comes prior to the merits of the aff because it implicates our ability to debate.

### And, predictability is the internal link to solving the aff – Debate has unique potential to change attitudes and grow critical thinking skills because it forces pre-round internal deliberation on a of a focused, common ground of debate

Robert E. Goodin and Simon J. Niemeyer- Australian National University- 2003, When Does Deliberation Begin? Internal Reflection versus Public Discussion in Deliberative Democracy, POLITICAL STUDIES: 2003 VOL 51, 627–649, http://onlinelibrary.wiley.com/doi/10.1111/j.0032-3217.2003.00450.x/pdf

What happened in this particular case, ………………………………………….for each of those key features.

### Third is Limits – The aff interpretation explodes the number of potential affirmatives to anything that has a loose relationship to democracy, making it impossible for the negative to engage in crucial pre-deliberate research and provide robust in-debate clash

### And, Limits are an inevitable part of living in society, but learning to exercise creativity within limits celebrates life- constant attempts to un-limit ourselves creante an unbearable burden and empties out the value to life

Ramaekers 2001

Stefan, Teaching to lie and obey: Nietzsche and Education, Journal of Philosophy of Education 35.2

The nature of morality inspires us to stay far from …………………four aspects of Nietzsche's writings.

### Fourth is Education

### A focus on policy is necessary to learn the pragmatic details of powerful institutions – acting without this knowledge is doomed to fail in the face of policy professionalis who make the decisions that actually affect outcomes

McClean, Adjunct Professor of Philosophy at Molloy College in New York, ‘1 (David E., “The Cultural Left and the Limits of Social Hope”, Conference of the Society for the Advancement of American Philosophy, http://www.americanphilosophy.org/archives/past\_conference\_programs/pc2001/)

Or we might take Foucault who, at best, has ……………………………………..**their snobish disrespect for the** so-called "**managerial class**."

### Fifth is Groupthink -

### They have functionally decided to write their own resolution instead of affirming the one we already have- even if the resolution is wrong, having a devil’s advocate in deliberation is vitally important to critical thinking skills and avoiding groupthink

Hugo Mercier and Hélène Landemore- 2011 (in press)

(Philosophy, Politics and Economics prof @ U of Penn, Poli Sci prof @ Yale), Reasoning is for arguing: Understanding the successes and failures of deliberation, Political Psychology, http://sites.google.com/site/hugomercier/publications

Reasoning can function outside of its ………………………………………….be introduced in the group to defend an alternative opinion (e.g. Schweiger, Sandberg, & Ragan, 1986).

## 1NC (Non-Demo)

### Text: The United States federal government should substantially increase non-democracy voice and accountability assistance for one or more of the following: Bahrain, Egypt, Libya, Syria, Tunisia, and Yemen

### The CP competes – We’ve picked out of the “democracy” in democracy assistance – any perm is severance and a VI

### This is grounded in the literature – there are plenty of mechanisms that do assistance work outside the “democracy assistance” template

Rakner et al - Michelsen Institute- August 2007

Lise Rakner (Chr. Michelsen Institute), Alina Rocha Menocal (Overseas Development Institute) and Verena Fritz (ODI), ASSESSING INTERNATIONAL DEMOCRACY ASSISTANCE AND LESSONS

Over the past several years, donors have………………………..leading donors in this area, please see Annex 1.

### A separate framework is key – Doing governance work as democracy assistance causes politicization of aid and backlash

Thomas Carothers and Diane de Gramont – VP, Carnegie – NOVEMBER 2011, Aiding Governance in Developing Countries: Progress Amid Uncertainties, Carnegie, http://carnegieendowment.org/files/aiding\_governance.pdf

The Democracy Divide One further ……………………………………………..same time making democracy strengthening an explicit goal of programs in some countries.

## 1nc Jackson-Vanik

### Obama aggressively pushing repeal of Jackson-Vanik --- political capital is key

Frolov, 3/23 (Vladimir, 3/23/2012, Russia Profile, “Russia Profile Weekly Experts Panel: Will Russia Graduate From the Jackson-Vanik Amendment?” Factiva)

During the post-Soviet period, all U.S. administrations, from Bill ………………………………………Jackson-Vanik would be good for Russian democracy.

### No political support for the plan now --- Congress will even fight to prevent budget reallocations

Richter, 11 (4/12/2011, Paul LA Times, “Debt worries stymieing U.S. financial aid to help Arab nations in transition; U.S. lawmakers not only have shut the door on new spending to stabilize countries rocked by the so-called Arab Spring. They have resisted proposals to shift money from other foreign aid programs,” <http://articles.latimes.com/2011/apr/12/world/la-fg-mideast-aid-20110413>)

The Obama administration's efforts to use foreign ………………………………..met strong resistance from appropriators in Congress, aides say.

### Repeal is key to overall relations

Gvosdev, 2/10 --- on the faculty of the U.S. Naval War College (Nikolas, “The Realist Prism: Resetting the U.S.-Russia Reset,” 2/10/2012, <http://www.worldpoliticsreview.com/articles/11441/the-realist-prism-resetting-the-u-s-russia-reset>)

After a period of healthier ties following the much-heralded ……………………………………………..being a fatal blow **to the whole idea of the reset**.

### Russia relations solve nuclear war and every major impact

Allison, Director Belfer Center for Science and International Affairs, and Blackwill, Senior Fellow CFR, ’11 (Graham and Robert, October 30, “Ten Reasons Why Russia Still Matters” Politico, http://www.cfr.org/russian-fed/ten-reasons-why-russia-still-matters/p26345)

That central point is that Russia matters a great deal to a U.S. ………………………………………success, or failure, in advancing our national interests.

## CP

### Recognize that Palestine should have been included in the discussion of the resolution

**Democracy assistance is tied to a particular understanding of a liberal democratic regime and a procedural agenda to bring it about- this conception of the political environment in emerging democracies legitimizes coercive interventions**

**Hobson ‘9**

**(Christopher-, Department of International Politics Aberystwyth University, Alternatives, “The Limits of Liberal-Democracy Promotion”, #34)**

Key actors seeking to support democracy abroad, …………………………………..for agency are prevented by unfavorable local conditions.

## The Maoist 1NC

### A. The affirmative takes the position of the Maoist—their veneration of the oppressed constructs an ideal subaltern with whom they can engage in parasitic solidarity—this is virulent form of colonialism which turns the academy into a site for the consumption of Otherness for personal gain.

Rey Chow, Comparative Literature—Brown University, 1993

Writing Diaspora, p. 10-13

The Orientalist has a special sibling whom ………………………..who have had our consciousnesses "raised."

### B. This oppressive solidarity locks in cycles of exclusionary violence—making their impacts inevitable. You should reject the affirmative because of their failure to question the indebtedness of their intellectual project to institutions mired in the very privilege they sanctimoniously criticize—your first obligation as an intellectual is to interrogate your own privilege and struggle against becoming the object and instrument of power.

Rey Chow, Comparative Literature—Brown University, 1993

Writing Diaspora, p. 16-17

Why are "tactics" useful at this moment? As discussions ………………………………………………military no less than in the academic sense?

## Case

### The role of the affirmative isn’t to describe a totally cogent view of the world – by presenting a series of persuasive causal claims about how the world works we prevent the construction of false threats

Sil, Assistant Professor of Political Science at the University of Pennsylvania, and Doherty, Assistant Professor of Political Science at Case Western Reserve University, 2K (Rudra and Eileen, “Beyond Boundaries: Disciplines, Paradigms, and Theoretical Integration in International Studies” p 160-161)

An even stronger case is made by Paul Feyerabend who attacks ……………………………………………………….embracing all but the most extreme epistemological positions.

# Block

## FW

### Our framework forces debates on both sides of a social issue which stimulates critical thinking and helps students understand the complexities of policy dilemmas – this is critical to check dogmatism

Keller, et. al, 01 – Asst. professor School of Social Service Administration U. of Chicago

(Thomas E., James K., and Tracly K., Asst. professor School of Social Service Administration U. of Chicago, professor of Social Work, and doctoral student School of Social Work, “Student debates in policy courses: promoting policy practice skills and knowledge through active learning,” Journal of Social Work Education, Spr/Summer 2001, EBSCOhost)

John Dewey, the philosopher and educational ………………………………….knowledge and beliefs pertaining to the issue.

## Uniqueness

### 1NC Alt text: Recognize that Palestine should have been included in the discussion of the resolution

### They don’t need to do this- the status quo movements are doing it now, and better, the aff can only mess things up

Dixon ‘11

(Marion-, Sociology Cornell University, June, Review of African Political Economy, “An Arab spring”, Vol. 18 #128)

Claiming and co-opting

It may be argued that the West’s public declarations of ……………………………………….thesis, but the democratic movements themselves.

## Universalism Link

### Impose universalism, ignore nuances of actual movements – should listen to the people

Barnett, 2011 (February 28, Clive, Reader in Human Geography, “Where angels fear to tread: Badiou, Zizek, and les événements,”

 http://clivebarnett.wordpress.com/2011/02/28/where-angels-fear-to-tread/)

The concept of ‘event’ has become a hot topic in …………………………..something you didn’t already think you knew.

### Their form of deconstruction is not productive and doesn’t change our relationship with the other – rather, affirming the idea that democracy assistance should be given to all the countries in the resolution in addition to Palestine will be hijacked by so called liberal thinkers who want to test whether or not Arabs can make democracy because it helps their agenda of replacing Bush hard power with Obama’s more subtle forms of geopolitical domination

Sheehi ‘11

(Stephen-, Professor & Arabic Program Director University of South Carolina, Feb 9, <http://www.jadaliyya.com/pages/index/600/recuperating-the-democracy-narrative_fareed-zakari>)

Of course, the binary between economic liberalization ……………………………………….rights, civil liberties, and dare we say the unhampered flow of capital).